

Strayer University English Placement Test

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this book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world it investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in graduate diploma and master of arts in applied linguistics programs these issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results chapters in this volume discuss

insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy in addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

the primary purpose of the present project was to research the case study of current english placement practices at intercollege in view of incorporating change improvement and efficiency within the framework of current work based learning and applied linguistics and more particularly english online language testing research discipline the review of work based learning and current theories and practices in applied linguistics research discipline helped establish the characteristics of an insider researcher and the research approach and research techniques that would best serve such a project the review of current theories and practices in second language l2 teaching and learning in general and in l2 testing in particular revealed that there is an extensive range of practices these range from testing discrete points to integrative tasks tests are also delivered both in pen and paper as well as in electronic form the latter being either computer based testing cbt or computer adaptive testing cat the review of current english placement practices at intercollege indicated the need for a new english placement test developed in a scientific way informed by current theories and practices based on current test design models and taking advantage of more efficient methods of delivery and placement this review also revealed the need for more efficiency in the mode of delivery administration marking reporting and test duration finally this study of the current english placement practices at intercollege established the need for a placement test that would incorporate a mechanism of continuous testing of reliability and validity as well as improvement the detailed study of the specific context setting particular language programme resources test takers instructors etc informed by current theories and practices in second language l2 testing online helped in the development of the new english placement test online nepton test specifications and as a consequence the development of the proposed test itself the study of test delivery modes and the consideration of the specific work based conditions and requirements for example administration delivery time and money efficiency urgent need of an improved and more efficient english placement test ept resulted in the selection of computer based testing delivery with many features of the computer adaptive testing delivery mode incorporated in it such as randomized selection of test items and fewer items the test item writing and item moderation process resulted in the formation of a substantial pool of varied items in different skills text types topics settings and covering a variety of lexical and grammatical points and communicative authentic like situations in ali six levels the field test which was took place in may 2004 in pen and paper form by almost 1200 students in ali three intercollege campuses helped check the content and the test trial which took place in the period of august september in its electronic form helped come up with the test cutoff points and the fine tuning of the test the item analysis ensured the appropriateness of ali items pre test questionnaires established test takers biographical data and information about test taker computer familiarity the test face validity stakeholders attitudes and feelings about the nepton was established through the use of pre and post test questionnaires experts in the area coming from the three campuses also studied the test specifications and the test itself both in its electronic and pen and paper format and completed a questionnaire thus contributing to the establishment of the test content and construct validity the test reliability was established through a split half reliability index process and a series of other aspects or processes such as the size of the item bank the instructions the moderation process and the item analysis

which are explained in chapter 5 in more details the research project consists of two components a the report which describes the way work based and applied linguistics research approaches were used to investigate the case study of english placement test at college level at intercollege in cyprus and to what extent this has broad change improvement and efficiency to current practices and b the evidence of such a research project which is the new english placement test online nepton in other words the test itself developed implemented and evaluated in order to materialize this change improvement and efficiency aimed at by this project

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